

UNITS

THE 31 SKILLS

| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | TIMES SPIRALED |
|------------|--|-----|------|------|-------|------|--------|--------|-------|---------|----------------|
| | | SFI | P II | LWFI | SF II | P II | LWF II | SF III | P III | LWF III | |
| CHR | 1.A Identify and describe what specific textual details reveal about a character, that character’s perspective, and that character’s motives. | 5 | N | S | S | | S | | | | 4 |
| CHR | 1.B Explain the function of a character changing or remaining unchanged. | 3 | | N | | | | S | | S | 2 |
| CHR | 1.C Explain the function of contrasting characters. | 2 | | | N | | S | | | | 1 |
| CHR | 1.D Describe how textual details reveal nuances and complexities in characters’ relationships with one another. | 2 | | | N | | | S | | | 1 |
| CHR | 1.E Explain how a character’s own choices, actions, and speech reveal complexities in that character, and explain the function of those complexities. | 2 | | | | | N | | | S | 1 |
| SET | 2.A Identify and describe specific textual details that convey or reveal a setting. | 2 | N | S | | | | | | | 1 |
| SET | 2.B Explain the function of setting in a narrative. | 2 | | | N | | | S | | | 1 |
| SET | 2.C Describe the relationship between a character and a setting. | 2 | | | N | | | S | | | 1 |
| STR | 3.A Identify and describe how plot orders events in a narrative. | 4 | N | | S | | S | S | | | 3 |
| STR | 3.B Explain the function of a particular sequence of events in a plot. | 3 | N | | | | S | S | | | 2 |
| STR | 3.C Explain the function of structure in a text. | 3 | | N | | S | | | S | | 2 |
| STR | 3.D Explain the function of contrasts within a text. | 4 | | N | S | | S | | S | | 3 |
| STR | 3.E Explain the function of a significant event or related set of significant events in a plot. | 2 | | | N | | | | | S | 1 |
| STR | 3.F Explain the function of conflict in a text. | 2 | | | N | | | | | S | 1 |
| NAR | 4.A Identify and describe the narrator or speaker of a text. | 2 | N | S | | | | | | | 1 |
| NAR | 4.B Identify and explain the function of point of view in a narrative. | 2 | N | | S | | | | | | 1 |

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|--------------|------------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|
| NAR | 4.C | Identify and describe details, diction, or syntax in a text that reveal a narrator’s or speaker’s perspective. | 3 | | | | N | | S | | | S | 2 |
| NAR | 4.D | Explain how a narrator’s reliability affects a narrative. | 2 | | | | | | N | S | | | 1 |
| FIG 5 | 5.A | Distinguish between the literal and figurative meanings of words and phrases. | 2 | N | S | | | | | | | | 1 |
| FIG 5 | 5.B | Explain the function of specific words and phrases in a text. | 3 | | N | | | S | | | S | | 2 |
| FIG 5 | 5.C | Identify and explain the function of a symbol. | 4 | | | N | | | S | S | S | | 3 |
| FIG 5 | 5.D | Identify and explain the function of an image or imagery. | 2 | | | | | N | | S | | | 1 |
| FIG 6 | 6.A | Identify and explain the function of a simile. | 2 | | N | | | | | S | | | 1 |
| FIG 6 | 6.B | Identify and explain the function of a metaphor. | 3 | | N | | | S | | | S | | 2 |
| FIG 6 | 6.C | Identify and explain the function of personification. | 2 | | | | | N | | S | | | 1 |
| FIG 6 | 6.D | Identify and explain the function of an allusion. | 2 | | | | | N | | | S | | 1 |
| LAN | 7.A | Develop a defensible claim about an interpretation of a text. | 3 | N | | | | S | | S | | | 2 |
| LAN | 7.B | Write a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning. | 2 | N | | S | | | | | | | 1 |
| LAN | 7.C | Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the claim. | 4 | N | | S | S | | S | | | | 3 |
| LAN | 7.D | Select and use relevant and sufficient evidence to both develop and support a line of reasoning. | 4 | N | S | S | | | | S | | | 3 |
| LAN | 7.E | Demonstrate control over the elements of composition to communicate clearly. | 5 | | N | | S | S | S | | S | | 4 |

| Unit: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|----------------------------|----|---|----|----|---|----|----|---|---|
| Skills per unit: | 11 | 9 | 10 | 11 | 8 | 11 | 13 | 7 | 5 |
| New skills per unit: | 11 | 6 | 4 | 5 | 3 | 2 | 0 | 0 | 0 |
| Spiraling skills per unit: | 0 | 3 | 6 | 6 | 5 | 9 | 13 | 7 | 5 |